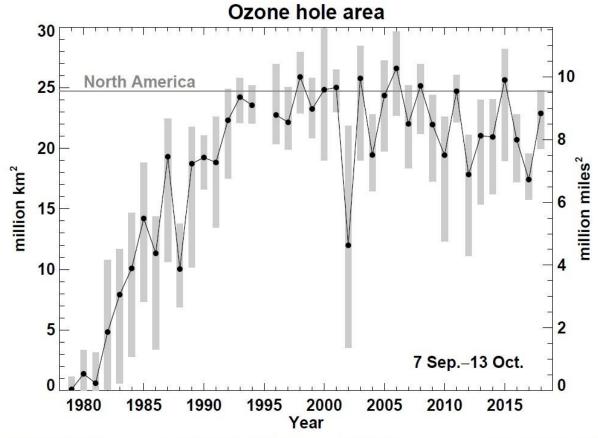


Title: Using Graphs: Identify and Interpret

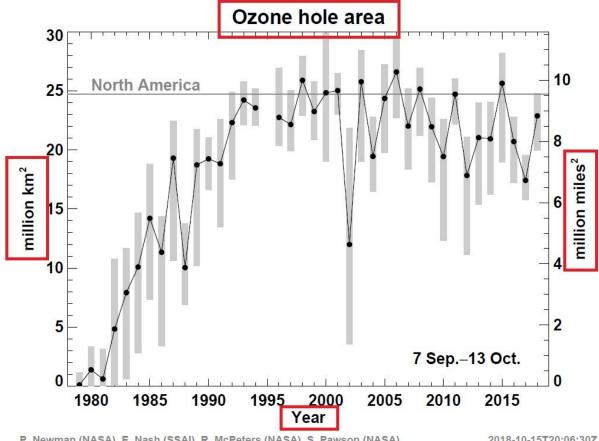
1. Check with your instructor on how to submit your answers.

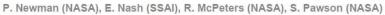


P. Newman (NASA), E. Nash (SSAI), R. McPeters (NASA), S. Pawson (NASA)



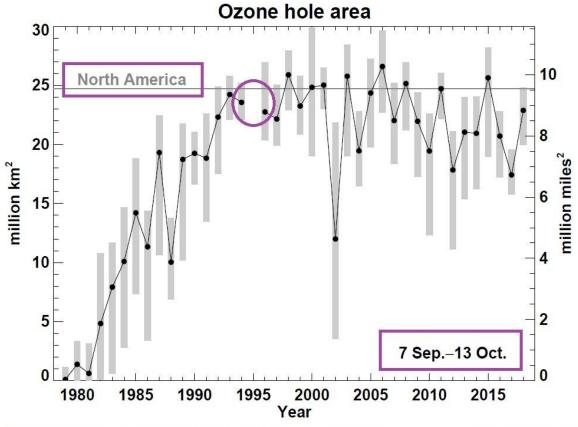
2. Identify title, axis Labels, and units.







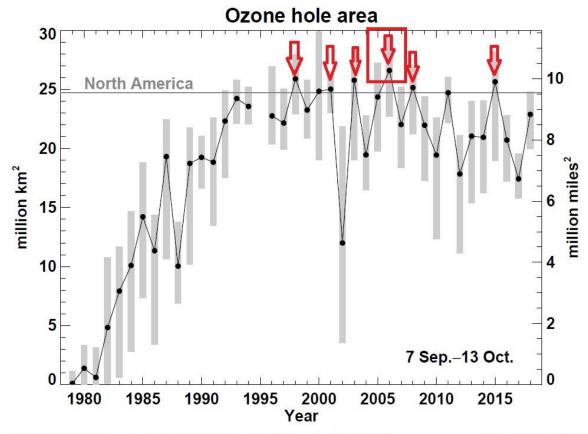




P. Newman (NASA), E. Nash (SSAI), R. McPeters (NASA), S. Pawson (NASA)



4. Note and mark high points.

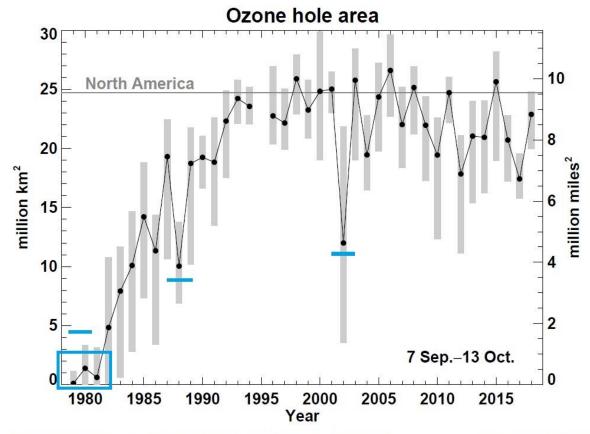


P. Newman (NASA), E. Nash (SSAI), R. McPeters (NASA), S. Pawson (NASA)

2018-10-15T20:06:30Z



5. Note and mark low points.

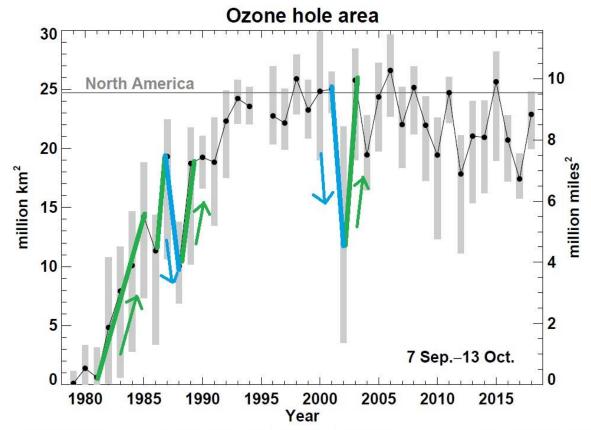


P. Newman (NASA), E. Nash (SSAI), R. McPeters (NASA), S. Pawson (NASA)

2018-10-15T20:06:30Z



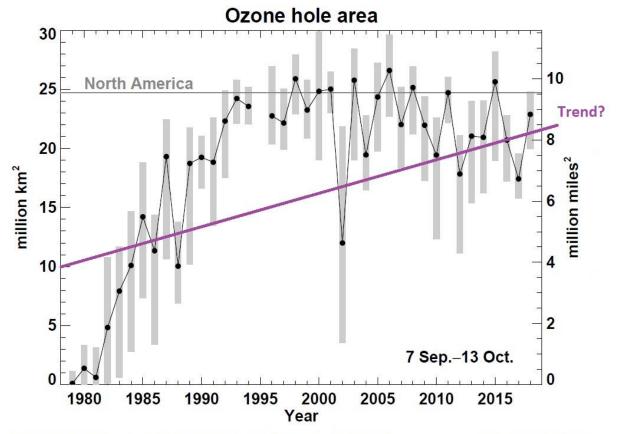
6. Note and mark any data patterns that are noticeable.



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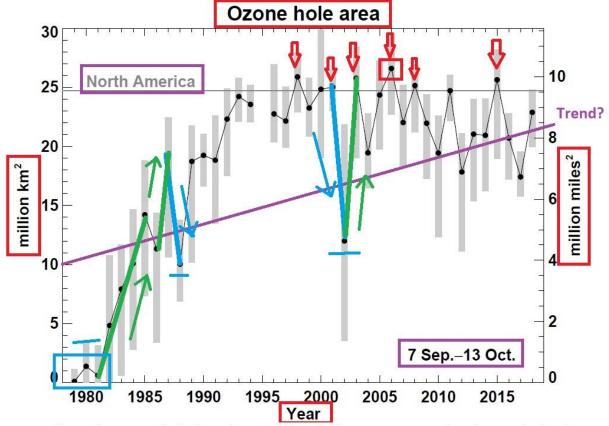
7. If possible, draw a best-fit trend line across the data.



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8. Write a one-sentence caption that summarizes the data.



Caption: The ozone hole has changed size during 1980-2020, showing periods of increase and decrese.

