



Name: \_\_\_\_\_ Date: \_\_\_\_\_ Class: \_\_\_\_\_

Title: How Did the 2020 Creek Fire Impact Air Quality  
Student Sheet

### Claim Evidence Reasoning Rubric

	<b>4- Exceeding Standard</b>	<b>3- Meeting Standard</b>	<b>2- Approaching Standard</b>	<b>1- Not Meeting Standard</b>
<b>Claim</b>	<input type="checkbox"/> My claim directly answers the question without explanation.	<input type="checkbox"/> My claim clearly answers the question and/or includes a brief explanation.	<input type="checkbox"/> My claim indirectly answers the question and/or includes an explanation.	<input type="checkbox"/> My claim is unclear and/or includes a long explanation.
<b>Evidence</b>	<input type="checkbox"/> I use multiple pieces of relevant evidence to support my claim.	<input type="checkbox"/> I use one to two pieces of relevant evidence to support my claim.	<input type="checkbox"/> I use one to two pieces of evidence; however, not all of my evidence clearly supports my claim.	<input type="checkbox"/> I do not use evidence to support my claim.
<b>Reasoning</b>	<input type="checkbox"/> In my writing, I explicitly show how and why my evidence supports my claim. <input type="checkbox"/> In my writing, I include thoughtful transitions that show how my pieces of evidence relate to one another.	<input type="checkbox"/> In my writing, I clearly show how and why my evidence supports my claim.	<input type="checkbox"/> In my reasoning, it is unclear how some of my evidence supports my claim.	<input type="checkbox"/> I do not explain how and why my evidence supports my claim.