Name: Date:

Map Cube Questions

Keywords (add more words):

area biggest value Earth System
least legend most smallest value

1. Examine- What do the colors of the map tell you? Look closely at the map.

a. The color I see the **most** is _____ .

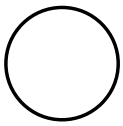
b. The color I see the **least** is _____ .

c. The (day/monthly/year) on the map is _____.

2. Search and Find- Where on Earth do you see this map?

a. What part of the world does the map show? (For example, country, continent, ocean, etc.) _____

b. Point to a spot on the map and color this circle with a crayon (or pencil) of a matching color to show the color in the spot on the map.



c. The color in the spot I am pointing to tells me that the **area** on the map is _____ .

3. Analyze- What do the colors and numbers on the map tell you?

a. The color on one end of the **legend** is _____ . This means _____ .

b. The color on the other end of the **legend** is _____. This means _____ .

c. The number on one end of the **legend** _____ . This means_____.

4. Ask- What information do you want to know about the map?

a. I want to know _____.

b. How _____?

5. Connect- How do the data connect to the locations on the map?

a. The place with the **biggest value** or number is _____.

b. The place with the **smallest value** or number is _____.

c. What locations share similar values? Why do you think these are similar?

6. Assess- What information can you identify on the map?

a. The information on the map shows _____.

b. What part of the **Earth System** is this information related to air, water, land, ice, living things?

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Name: Date:

Map Cube Questions

Keywords (add more words):

Earth System highest value latitude least longitude
lowest value most pattern

1. **Examine**- What do the colors of the map tell you? Look closely at the map.
   a. The colors that show the **most** represent _____ .
   b. The colors that show the **least** represent _____ .
   c. The date(s) shown on the map (is/are) _____ .
2. **Search and Find**- Where on Earth do you see this map?
   a. Something or someplace I recognize on the map is _____ .
   b. The **latitude** goes from _____ to _____ .
   c. The **longitude** goes from _____ to _____ .
3. **Analyze**- What changes do you observe? What happened?
   a. The **highest values** show up in _____ areas. This means _____ .
   b. The **lowest values** show up in _____ areas. This means _____ .
   c. One **pattern** or change I observe is _____ .
4. **Ask**- What information do you want to know about the map?
   a. I want to know _____ .
   b. How _____ ?
5. **Connect**- How do the data connect to the locations on the map?
   a. The **latitude** and **longitude** of a place with the **highest value**/number is _____ .
   b. The **latitude** and **longitude** of a place with the **lowest value**/number is _____ .
   c. What locations share similar values? Why do you think these are similar?
6. **Assess**- What information can you identify on the map?
   a. Summarize the information that you learned from looking at the map.
   b. What part of the **Earth System** is this information related to?_____

Example: atmosphere, biosphere, etc.

Name: Date:

Map Cube Questions

Keywords (add more words):

Earth System highest value latitude least longitude
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Name: Date:

Map Cube Questions

Keywords (add more words):

coordinates Earth System longitude latitude
time frame unit variable

1. Examine- What do the colors of the map tell you? Look closely at the map.

a. What **variable** is represented by the colors?

b. This **variable** explains _____.

c. The **unit** used for the **variable** is _____.
Example, cm, mm, inches, m, km, etc.

d. The **time frame** for the map is _____.

2. Search and Find- Where on Earth do you see this map?

a. The **latitude** and **longitude coordinates** are _____.

b. An area (or **coordinates**) with the highest values is _____.
This represents _____.
Example: North, West, Asia, Africa,13.4° N, 144.7° E

c. An area (or **coordinates**) with the lowest values is _____.
This represents _____.
Example: North, West, Asia, Africa,13.4° N, 144.7° E

3. Analyze- What changes do you observe? What happened?

a. I observe the following pattern _____.

b. What changes (or similarities) do you observe in the data values along lines of **latitude**? What may influence this pattern?

c. What changes (or similarities) do you observe in the data values along lines of **longitude**? What may influence this pattern?

4. Ask- What information do you want to know about the map?

a. My hypothesis is that if _____, then _____.

b. How many _____? How long _____? How often _____?

5. Connect- How do the data connect to the locations on the map?

a. Select a location on the map. What does the information on the legend tell you about the location?

b. Scan the entire map and select a few locations. How does the **variable** change?

c. What events or processes could cause these data **values** to change?

6. Assess- What information can you identify on the map?

a. Summarize the information that you observed on the map.

b. What part of the **Earth System** is this information related to atmosphere, biosphere, cryosphere, geosphere, or hydrosphere?

c. Explain the changes in this part of the **Earth System**?

d. How does this **variable** affect other parts of the **Earth System**?

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Map Cube Questions

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Name: Date:

Map Cube Questions

1. Examine- What do the colors of the map tell you?

a. The color scale represents the variable _____ .
Example, temperature, precipitation, etc.

b. This variable explains _____ .

c. What is the unit for the variable? _____
Example, cm, mm, inches, m, km, etc.

d. What is the range for the unit? _____

2. Search and Find- Where on Earth do you see this map?

a. What is the latitude and longitude range?

b. Identify a place you recognize and its approximate latitude and longitude.

c. What type of map projection is this?

3. Analyze- What changes do you observe? What happened?

a. What patterns are there for the high values?

b. What patterns are there for the low values?

c. What time frame does this map represent?

4. Ask- What information do you want to know about the map?

a. Form a hypothesis about the data displayed on the map.

b. What inference can you make about the cause of the data displayed?

5. Connect- How do the data connect to the locations on the map?

a. Look at the legend on the map. What do you interpret that is happening?

b. How does the variable change by latitude and longitude on the map?

c. How do the values change by area?

d. What events or processes could cause these data values to change?

6. Assess- What information can you identify on the map?

a. Why do you think this variable changed by area?

b. How does this variable affect other parts of the Earth System?

c. How could you determine the impact of this variable on other parts of the Earth System?

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