

When Land Ice Melts

Student Data Sheet

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Student Name:	Date:	Period:	
Claim: (One sentence statement that addresses the	he relationship between sea level a	nd melting land ice.)	

Evidence: Sufficient, Appropriate, and Observation-driven	Reasoning (Why is this evidence important?)
Qualitative Observations: 1. 2. 3.	Qualitative Observations: 1. 2. 3.
Quantitative Observations: 1. 2.	Quantitative Observations: 1. 2.
3.	3.

Student Data Sheet 1

Student Name: Date: Period:

Claim: (One sentence statement that addresses the relationship between sea level and melting land ice.)

Evidence: Sufficient, Appropriate, and Observation-driven	Reasoning (Why is this evidence important?)
Qualitative Observations:	Qualitative Observations:
1.	1.
2.	2.
3.	3.
Quantitative Observations:	Quantitative Observations:
1.	1.
2.	2.
3.	3.