



When Floating Ice Melts

Student Data Sheet

Student Name: _____

Date: _____

Period: _____

Claim: *(One sentence statement that addresses the relationship between sea level and melting sea ice.)*

Evidence: Sufficient, Appropriate, and Observation-driven	Reasoning <i>(Why is this evidence important?)</i>
<u>Qualitative Observations:</u> 4. 5. 6.	<u>Qualitative Observations:</u> 4. 5. 6.
<u>Quantitative Observations:</u> 4. 5. 6.	<u>Quantitative Observations:</u> 4. 5. 6.

Student Data Sheet 1

Student Name: _____

Date: _____

Period: _____

Claim: *(One sentence statement that addresses the relationship between sea level and melting sea ice.)*

Evidence: Sufficient, Appropriate, and Observation-driven	Reasoning <i>(Why is this evidence important?)</i>
<u>Qualitative Observations:</u> 4. 5. 6.	<u>Qualitative Observations:</u> 4. 5. 6.
<u>Quantitative Observations:</u> 4. 5. 6.	<u>Quantitative Observations:</u> 4. 5. 6.