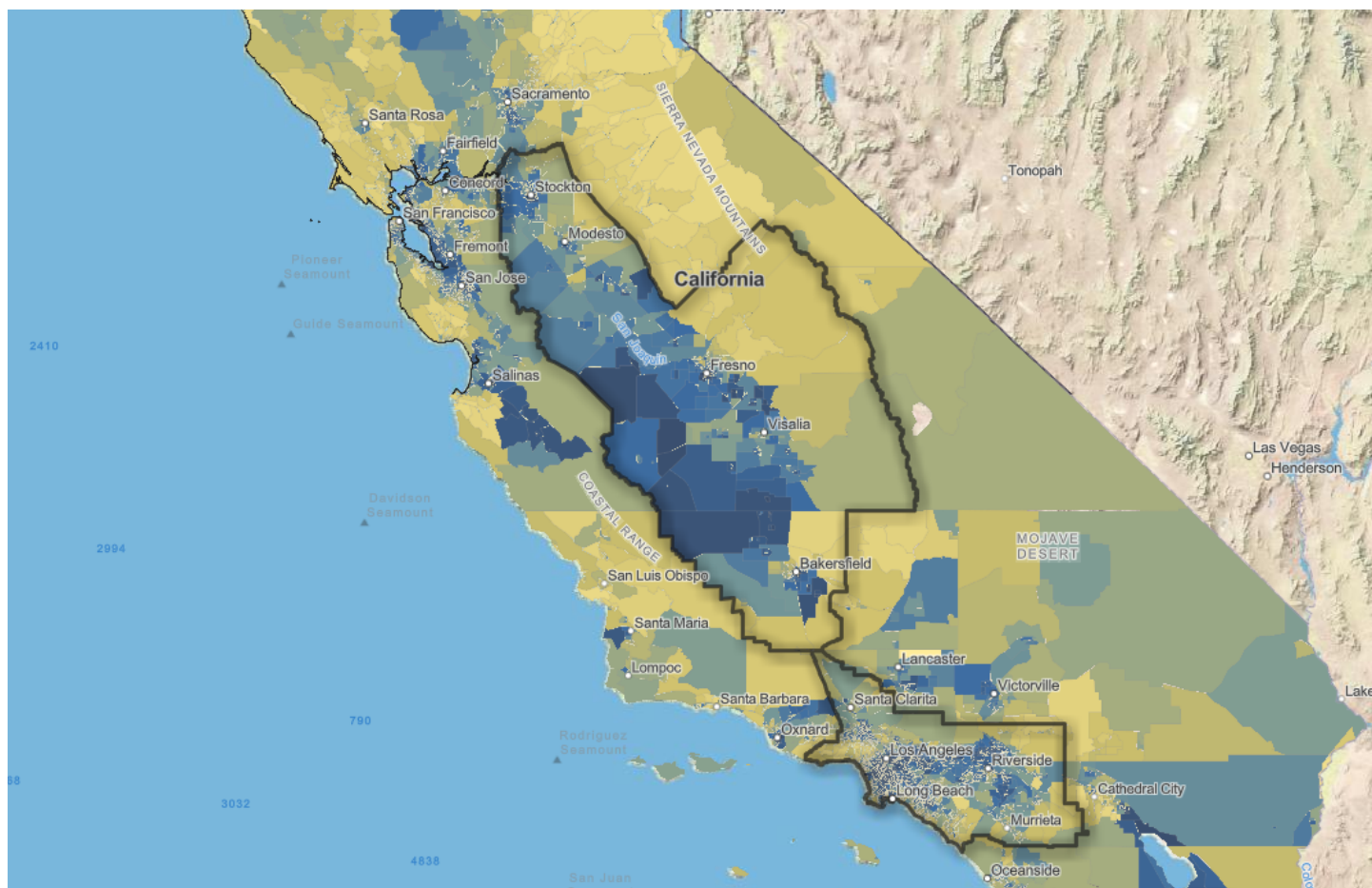


My NASA Data - Interactive Models

Air Pollution and Social Inequalities



Teachers who are interested in receiving the answer key, please complete the [Teacher Key Request and Verification Form](#). We verify that requestors are teachers prior to sending access to the answer keys as we've had many students try to pass as teachers to gain access.

Grade Band

- 6-8
- 9-12

Supported NGSS Performance Expectations

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- [MS-ESS3-4: Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.](#)
 - [HS-ESS3-4: Evaluate or refine a technological solution that reduces impacts of human activities on natural systems.](#)

NGSS Disciplinary Core Ideas

- ESS3C: Human Impacts on Earth Systems

Science and Engineering Practices

- Developing and Using Models
- Analyzing and Interpreting Data

Crosscutting Concepts

- Patterns

Related Resources

- [Air Pollution and Social Inequalities Interactive Model](#)