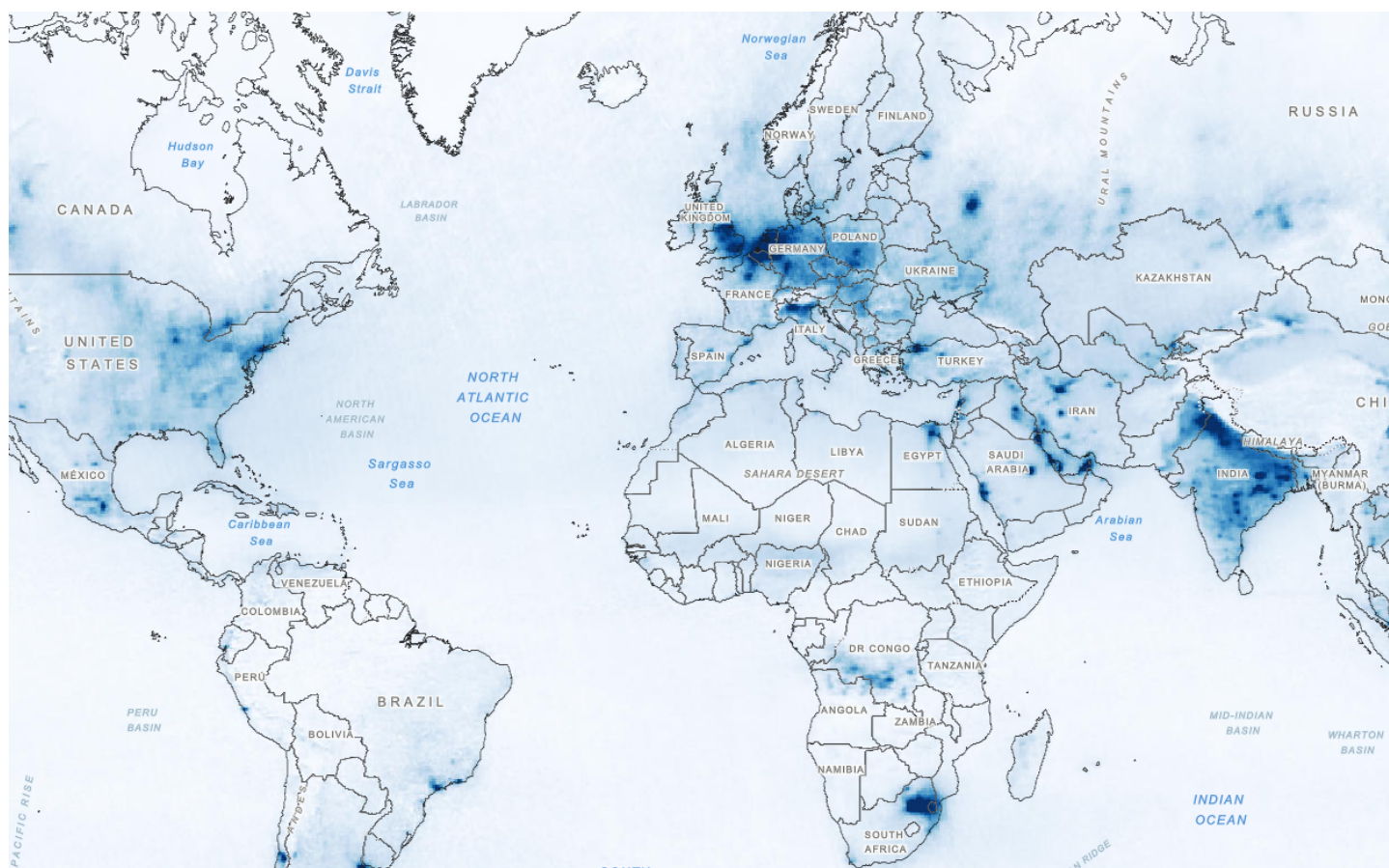


My NASA Data - Interactive Models

Stability and Change of COVID-19 and Nitrogen Dioxide



Teachers who are interested in receiving the answer key, please complete the [Teacher Key Request and Verification Form](#). We verify that requestors are teachers prior to sending access to the answer keys as we've had many students try to pass as teachers to gain access.

Grade Band

- 6-8
- 9-12

Supported NGSS Performance Expectations

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- [MS-ESS3-4: Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.](#)
 - [HS-ESS3-6: Use a computational representation to illustrate the relationships among Earth systems and how those relationships are being modified due to human activity.](#)

NGSS Disciplinary Core Ideas

- ESS2D: Weather and Climate
- ESS3C: Human Impacts on Earth Systems

Science and Engineering Practices

- Developing and Using Models
- Analyzing and Interpreting Data
- Using Mathematics and Computational Thinking
- Engaging in Argument from Evidence

Crosscutting Concepts

- Patterns
- Systems and System Models
- Stability and Change

Related Resources

- [Stability and Change of COVID-19 and Nitrogen Dioxide Interactive Model](#)