My NASA Data - Mini Lesson/Activity

Relationship Between Surface Temperature and Vegetation

Grade Band

• 6-8

Time

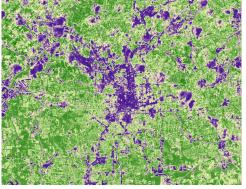
• 30 minutes

Overview

Students analyze Landsat images of Atlanta, Georgia to explore the relationship between surface temperature and vegetation.

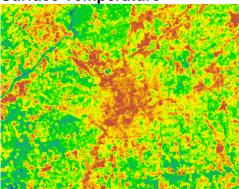
Student Directions

Vegetation



Landsat Normalized Difference Vegetation Index Credit: <u>U.S. Geological Survey</u> https://www.usgs.gov/landsat-mis sions/landsat-normalizeddifference-vegetation-index

Surface Temperature

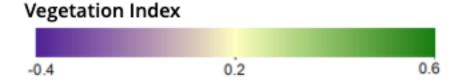


Landsat Provisional Surface
Temperature
Credit: <u>U.S. Geological Survey</u>
https://www.usgs.gov/landsat-mis
sions/landsat-collection-2-surfacetemperature

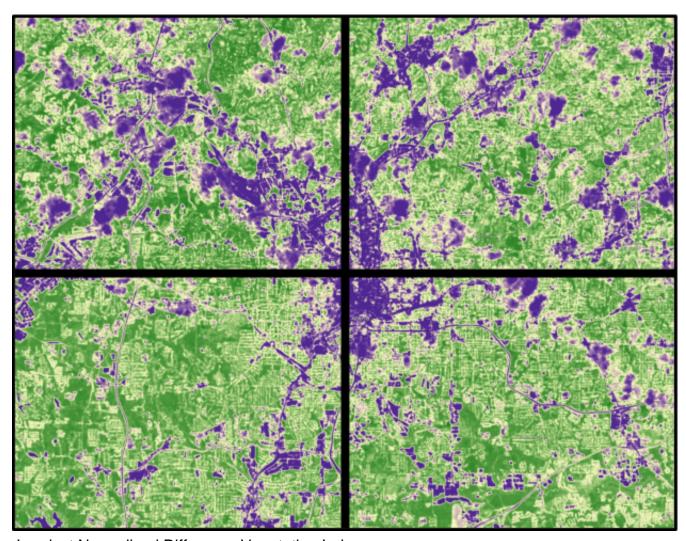
Steps:

- 1. Answer the questions below. Check with your instructor on how to submit your answers.
- 2. Review the Landsat mapped image showing *Vegetation* of the Atlanta, Georgia region May

- 1, 2018. It shows ?**Vegetation Index**; it is a measure of how much near-infrared radiation is reflected at the surface and can be used to identify the locations of plants.
- 3. Review the color bar below. On the legend below, areas with a vegetation index closer to 1 contain plant life, while areas less than 0 represent areas that do not contain plant life.



4. Select a quadrant to analyze in the image below and answer the questions.



Landsat Normalized Difference Vegetation Index

Credit: U.S. Geological Survey

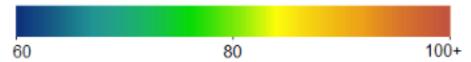
https://www.usgs.gov/landsat-missions/landsat-normalized-difference-vegetation-index

- 1. Where do you find the largest and the smallest values in your quadrant.
- 2. What kinds of environments may exist in an urban environment like Atlanta that would include areas of more/less vegetation?
- 3. Using the vegetation map, make predictions about where you would likely find the

hottest and coolest temperatures in the Atlanta metro area.

5. Now observe the surface temperature image from Landsat below and

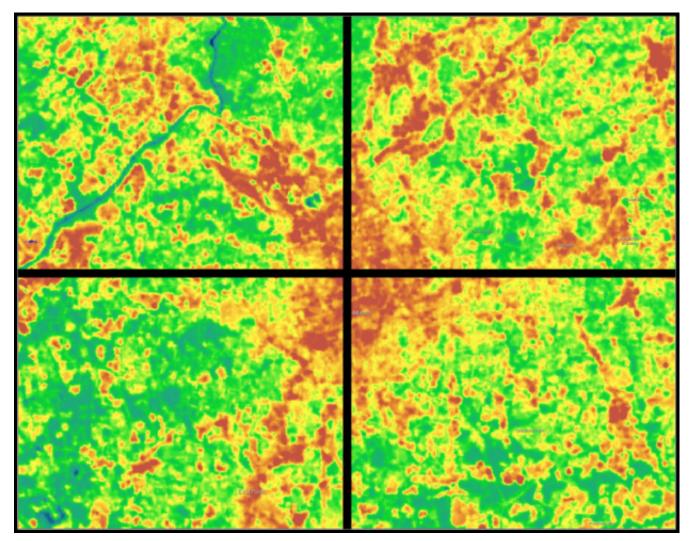
Surface Temperature (degrees Fahrenheit)



review the color

bar. This image shows **Surface Temperature** of the Atlanta, Georgia region May 1, 2018; it represents the temperature of the Earth's surface (expressed in degrees Fahrenheit).

6. Now analyze the same quadrant as with the previous map.



Landsat Provisional Surface Temperature

Credit: U.S. Geological Survey

https://www.usgs.gov/landsat-missions/landsat-collection-2-surface-temperature

- 7. Students answer the following questions.
 - 1. Are your predictions correct? Why or Why not?
 - 2. What patterns do you observe?
 - 3. What are the tradeoffs to urban development?

Sources:

- Landsat Collection 2 Surface Temperature | US Geological Survey. (n.d.). USGS.gov. Retrieved May 24, 2022, from https://www.usgs.gov/landsat-missions/landsat-collection-2-surface-temp...
- Landsat Normalized Difference Vegetation Index | US Geological Survey. (n.d.). USGS.gov. Retrieved May 24, 2022, from https://www.usgs.gov/landsat-missions/landsat-normalized-difference-veg...

Teacher Note

Teachers, these mini lessons/student activities are perfect "warm up" tasks that can be used as a hook, bellringer, exit slip, etc. They take less than a class period to complete. Learn more on the "My NASA Data What are Mini Lessons?" page.

Teachers who are interested in receiving the answer key, please complete the <u>Teacher Key Request</u> and <u>Verification Form</u>. We verify that requestors are teachers prior to sending access to the answer keys as we've had many students try to pass as teachers to gain access.

NGSS Three Dimensional Learning

NGSS Disciplinary Core Ideas

ESS3A: Natural Resources

ESS3C: Human Impacts on Earth Systems

Crosscutting Concepts

Cause and Effect

Science and Engineering Practices

Analyzing and Interpreting Data

Document Resources

NASA Landsat Vegetation and Surface Temperature Images