Product Reviewers for MND



Reviewers for My NASA Data

- Are you a teacher who is interested in using My NASA Data in your classroom?
- Are you looking to make an impact in Earth Science Education?

Consider joining!

My NASA Data is seeking dedicated elementary, middle, and high school teachers to volunteer as reviewers for the 2024-2025 academic year. Our website is designed with science educators in mind, aiming to provide high-quality, NASA-based resources that are accessible and useful in the classroom.

As a volunteer reviewer, you'll play a vital role in assessing various features of our newly updated website, sharing your insights and experiences to help us improve. Your feedback will directly contribute to the development of resources that better serve teachers and students nationwide.

Why should you consider becoming an MND Website Reviewer?

- Earn Recognition: Receive a certificate documenting your participation hours, adding to your professional credentials.
- Enhance Your Expertise: Gain valuable experience analyzing national curriculum resources, further developing your skills as an educator.
- Access Exclusive Resources: Obtain NASA education materials tailored for your classroom, enriching your teaching toolkit.
- Deepen Your Knowledge: Become more familiar with NASA Earth Science materials and

resources, expanding your subject matter expertise.

- Expand Your Network: Connect with a national community of Earth Science educators, sharing insights and best practices.
- **Stay Informed**: Learn about the latest opportunities, resources, and events in Earth Science Education, keeping you at the forefront of your field.

What are the commitments for the 2024-2025 school year?

- Attend five scheduled evening meetings throughout the school year.
- Implement My NASA Data resources in your classroom instruction with students.
- Document your experience with the resource via an online form.
- Complete 5 detailed reviews of implemented resources.

To submit an application, please see this form.