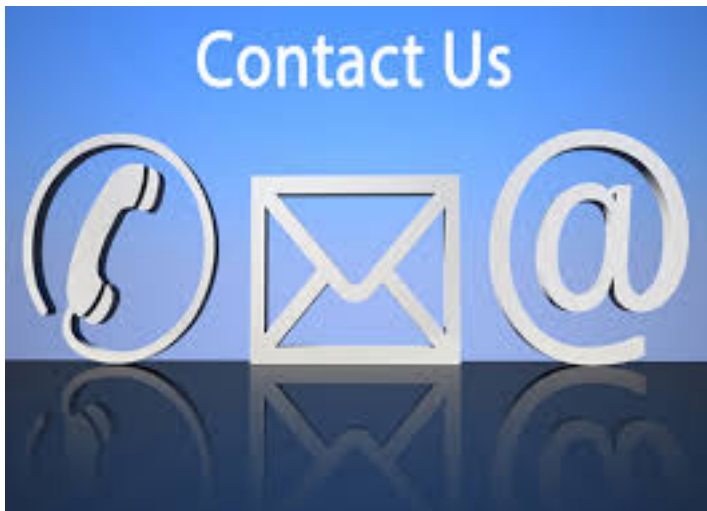

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The *My NASA Data* program has served the science community since 2005. With the implementation of Next Generation Science Standards (NGSS), we are poised to assist educators and students with authentic science and the scalable support necessary to achieve great success with the bright minds of tomorrow. We're open to your questions & feedback.

Let us hear from you!

- Visit us on Social Media
 - **Twitter:** [@mynasadata](#)
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- *Need a human?*
 - Send emails to the MND Team - mynasadata@lists.nasa.gov
 - Call our office - 757.864.1115

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Don't miss these samplers for elementary, middle and high school: lessons, activities and other resources that can build towards selected core Earth Science concepts and practices in the NGSS and Framework for K-12 Science Education. Check out the Elementary School one here. https://www.strategies.org/.../07/Toolkit_Elementary_Teacher...

National Aeronautics and Space Administration



Earth and Human Activity/Earth Systems ■ ELEMENTARY Grades K-5

These resources can be used to build towards the following dimensions of the Next Generation Science Standards. Find these collections — and more — at the links to NASAWavelength.org lists (at the top of each table).

ESS3. EARTH AND HUMAN ACTIVITY

K-ESS3-2. Ask questions to obtain information about the purpose of weather forecasting to prepare for, and respond to, severe weather.

3-ESS3-1. Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard.

5-ESS3-1. Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.



NASA WAVELENGTH

Find this collection and more at: <http://NASAWavelength.org/>

06/17/22



Science and Engineering Practices

Obtaining, Evaluating, and Communicating Information. Read grade-appropriate texts and/or use media to obtain scientific information to describe patterns in the natural world.

Obtain and combine information from texts and/or other reliable media to explain phenomena or

Disciplinary Core Ideas

ESS3.A Natural Resources. Living things need water, air, and resources from the land, and they live in places that have the things they need. Humans use natural resources for everything they do. (K-ESS3-1)

ESS3.A Natural Hazards. Some kinds of severe weather are more likely than others in a given region. Weather scientists forecast severe weather so that the communities can prepare for and respond to these events. (K-ESS3-2)

A variety of natural hazards result from natural processes. Humans cannot eliminate natural hazards but can take steps to reduce their impacts. (5-ESS3-1, 4-ESS3-2)

ESS3.B Human Impacts on Earth Systems. Things that people do can be

Cross-Cutting Concepts

Systems and System Models. Systems in the natural and designed world have parts that work together.

A system can be described in terms of its components and their interactions.

Cause and Effect. Events have causes that precede them.

mentary

Join the (new) [My NASA Data Educators Group on Facebook](#) to learn and share Earth Science education resources with other educators.

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