

*List one major change you observe when viewing both maps.*

Look for ideas about observing change in areas of snow/ice fall. Encourage use of directional terms such as north, south, east, west. They might even connect that observed change is a result of change in season.

*Using what you know about seasonal changes, draw a conclusion about what has happened between January 15, 2008 and June 15, 2008. Be sure to use specific words to express land masses.*

Using the map, students should be able to conclude that seasons were changing or at least beginning to change between January and June of 2008. This is evidenced by change in snow and ice patterns observed in the maps.